

Semester Progress

Development Progress	Previous	Current
Motor Skill		1) His balance is currently underdeveloped, contributing to instability in his walking. 2) He often requires support or careful supervision to maintain steady movement. 3) Furthermore, his fine motor strength and hand flexibility are still emerging. 4) This affects his ability to perform precise hand movements, such as gripping a pencil correctly or manipulating small objects. A. 尽管他的年龄尚小，尚未满两岁，但目前手部活动的控制力和灵活性仍有待提升，显示出精细动作技能尚未完全发展成熟。 B. 走路时动作显得较为笨拙，步态不稳，常摇摇晃晃，需要提高身体平衡感。
Language & cognition		1) His speech currently resembles baby talk and is still in the early stages of development. 2) He shows limited eye contact and does not imitate mouth movements A. 他的语言仍处于“呀呀语”的早期阶段，尚未进入模仿口型发音的阶段。 B. 但他已开始通过肢体语言表达自己的需求与想法，如指物、拉手或使用面部表情来传达情绪。
Self care		He did not understand daily routines. Currently, he is able to independently take his clothes, fold them, and put them into his school bag. Still guidance from teachers 入园时，他对这些生活自理环节还不理解，无法独立完成相关任务。目前，他已经能够自己拿衣服、收拾衣物，并放入书包里。老师的辅助下参与基本流程，表现出逐步建立起自理意识。

Development Progress	Previous	Current
Social		Although he has limited verbal language skills, he is able to interact with others, socialize, and play with his peers. 尽管他的语言表达能力有限，但他能够与他人互动、进行社交，并与同龄孩子一起玩耍。
Emotional & Behaviour		When he is interrupted while engaging in an activity, he tends to cry, indicating emotional sensitivity. He has not yet developed a clear sense of routine or order, and may struggle with transitions or changes in tasks. 目前他还未能建立基本的秩序概念，行为和活动安排上较为随意，缺乏条理性。

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	B	
Independent 自立	B	
Helpful 乐于助人	B	
Responsible 责任感	B	
Ask for help 寻求协助	B	
Obedient 遵从指示	B	
Eager to mix 乐于交友	D	
Confident 自信	B	
Polite 有礼貌	B	
Good memory 记忆力	B	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	B	
Keep Environment Clean 保持环境清洁	B	
Ability to Tidy Things 整理东西	B	
Neatness of Homework 功课的整洁	B	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	B	
Stamina and Strength 体能	B	
Agility 敏捷	B	
Coordination and Motor Skills 肢体协调	B	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Colouring 填色	B	
Creativity 创意	B	
Neatness 清洁	B	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Understanding 理解能力	B	
Ability to Narrate 讲故事的能力	B	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	B	
Understanding 理解能力	B	
Enjoy Story Contents 明白故事内容	B	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Pitch and Rhythm 音准与节奏	B	
Group Participation 团队精神	B	
Expression 表情	B	
Actions 动作与舞蹈	B	
Body Language 肢体语言	B	

- B = Beginning/Need guidance
- D = Developing/Able to handle with minimum guidance
- P = Proficient/Able to handle without guidance