

Name: Jared Ong Shao Ren

Semester: 1st Semester 2025

Date: 31/5/2025

Semester Progress

Development Progress	Previous	Current
Motor Skill	1) He is not yet able to write letters or even draw a straight line, as his lines lack pressure and energy. 2) He also shows a lack of coordination and eye control during sticker-pasting activities, often unable to place the stickers within the given space. 3) He shows a lack of confidence—for example, when asked to write the letter 'A', he takes a long time to respond or says he doesn't know how to write. He also struggles with spatial awareness, often writing randomly in the book rather than following the lines. 4) He also does not follow the lines and tends to write randomly across the page.	1) He has now started to write the letters A and B, although his hand control and flexibility are not yet well developed. He needs more practice to strengthen his fine motor skills. 2) beginning to follow the lines when writing. 3) He is showing improvement in sticker-pasting activities, as his hand-eye coordination and flexibility in his fingers and wrist are gradually improving.
Language & cognition	1) He demonstrates unclear pronunciation and recognizes only very basic flashcards. While he is eager to express himself, his speech is often rapid, leading to unclear or off-topic statements. 2) He can answer common and simple questions, but often responds off-topic to less familiar ones 3) He is not yet able to recognize the words in Peter and Jane 1a.	1) We are working on correcting his speech. 2) He has shown some progress compared to before. When unsure about a question, he tends to pause for a long time before responding. At times, he might give unrelated answers. He still needs significant support in sentence comprehension and vocabulary usage, although his ability to learn new vocabulary is become better. 3) With repeated exposure, he is starting to remember some of the picture names on the flashcards.

Development Progress	Previous	Current
Self care	1) He is good to manages his personal items well, ensuring that his food container and water bottle are neatly placed in his bag. 2) He lacks routine discipline and is unsure of when, at what time, or the proper steps to follow. 3) Previously, the teacher misunderstood his use of the words "wee wee" and "poo poo" when he said he needed to go to the toilet. He was shy to tell the teacher that he needed help with cleaning after passing motion, possibly because he is not used to asking for help from anyone other than his family.	1) Now he knows how to differentiate between the words "wee wee" and "poop," and he knows which toilet to use—with guidance from the aunty or teachers. 2) He is now improving and is clearer about what he needs to do. 3) The teacher is now encouraging him to be more proactive in asking for what he needs.
Social	1) He is friendly, caring, and helpful boy.	

Emotional & Behaviour	1) He is generally well-behaved. 2) He does not seem to understand or respond when the teacher tells him off or gives a warning. 3) However, he struggles to accept situations where someone accidentally knocks or bumps into him — he immediately starts to complain. He appears to be overly pampered and does not yet understand the concept of accidents, often feeling that others are doing it to him on purpose.	1) He now understands that when the teacher explains things seriously, it means disapproval, and this can make him feel sad or uneasy. 2) He is a child with tactile sensitivity. Activities such as brushing, rolling, and massage can help reduce his sensitivity to physical touch from the external environment.
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GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	D	
Independent 自立	B	
Helpful 乐于助人	D	
Responsible 责任感	B	
Ask for help 寻求协助	D	
Obedient 遵从指示	D	
Eager to mix 乐于交友	D	
Confident 自信	B	
Polite 有礼貌	D	
Good memory 记忆力	B	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	D	
Keep Environment Clean 保持环境清洁	B	
Ability to Tidy Things 整理东西	D	
Neatness of Homework 功课的整洁	B	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	B	
Stamina and Strength 体能	B	
Agility 敏捷	B	
Coordination and Motor Skills 肢体协调	B	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Colouring 填色	B	
Creativity 创意	D	
Neatness 清洁	B	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Understanding 理解能力	B	
Ability to Narrate 讲故事的能力	B	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	B	
Understanding 理解能力	B	
Enjoy Story Contents 明白故事内容	B	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Pitch and Rhythm 音准与节奏	B	
Group Participation 团队精神	B	
Expression 表情	B	
Actions 动作与舞蹈	B	
Body Language 肢体语言	B	

B = Beginning/Need guidance
 D = Developing/Able to handle with minimum guidance
 P = Proficient/Able to handle without guidance