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Semester Progress

Development Progress	Previous Phase Performance 前阶段表现	Current Phase Progress 本阶段进展
Motor Skill 大肌肉与精细动作	- His hand control has improved significantly. He can now write simple Chinese characters such as 人、上、下、口, and no longer resists writing or hand-related tasks. - He is now able to write letters A to Z. - He demonstrates good fine-motor skills by inserting coins into a coin slot using one hand. - He shows good hand-eye coordination when working on the copying board. - 他的手部控制力有明显进步，现已能写出简单的中文字（如：人、上、下、口），在写字和手部活动方面也不再抗拒。 - 他现在能够书写从 A 到 Z 的全部字母。 - 他能用单手将硬币投入投币口，展现良好的精细动作能力。 - 在抄写板活动中，他表现出良好的手眼协调能力。	- His hand control continues to improve. He is able to complete writing tasks with more stability, including multi-stroke Chinese characters, though stroke order is not yet consistent. - He is able to complete copying tasks, but may occasionally miss out characters or strokes when copying from the whiteboard. - 他的手部控制能力持续提升，已能完成多笔画字的书写，但笔顺仍未稳定。 - 在抄写方面，他能够完成任务，但从白板抄写时偶尔会遗漏笔画或字。
Language & cognition 语言与认知	- He has begun to understand simple instructions such as “put your bag properly” and “go wash your hands.” - His speech has improved compared to before. - He can read some Malay words. - Flash card recognition continues to improve with practice. He can read Peter and Jane 1B but still lacks confidence. - He can write in square-lined books. - He reads with phonics but struggles to identify beginning sounds or answer related questions. - He sometimes confuses uppercase and lowercase letters and may invert letters when writing.	- He has shown significant improvement in reading and understanding Chinese. He is able to read “明明丽丽” more fluently and recognise more vocabulary. - He has begun forming simple sentences and often uses English to translate before confirming with the teacher. - His vocabulary retention improves with repeated exposure, though he still benefits from reinforcement methods such as flashcards and games. - In Bahasa Malaysia, he is learning alphabets (uppercase and lowercase), suku kata, spelling, and basic reading. - He is able to read simple syllables but still needs support in blending sounds and understanding vocabulary and sentences. - He has started addition within 10 using visual strategies such as drawing circles. - He is able to compare and sequence numbers (ascending and descending) within 1–20. - He has been introduced to numbers up to 100 and is currently able to manage up to around 70. - He is currently learning the 2 times table. - He sometimes writes numbers in reverse and requires reminders when writing numbers and number words.

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Language & cognition 语言与认知	- 他已经能理解简单的指令，如“把书包放好”、“去洗手”。 - 他的语言表达比之前更好。 - 他能阅读一些马来语词汇。 - 在闪卡学习中，他的记忆力持续进步。 - 在《Peter and Jane》中，他能读到 1B，但缺乏自信。 - 他能在方格练习本上书写。 - 他能用自然拼读阅读，但在辨认开头音或回答相关问题时仍有困难。 - 他在书写大写和小写字母时容易混淆，偶尔会出现倒写的情况。	- 他在华文阅读与理解方面有明显进步，阅读《明明丽丽》时更加流畅，识字量提升。 - 他已开始尝试造简单句子，并会用英文辅助翻译后向老师确认。 - 在反复练习下词汇记忆有所提升，但仍需要通过闪卡与游戏加强巩固。 - 在马来文方面，他正在学习大小写字母、音节、拼写及基础阅读。 - 他能阅读简单音节，但在拼读与词义理解方面仍需要协助。 - 他已开始学习 10 以内加法，并会通过画圈方式进行计算。 - 在 1 至 20 范围内，已能掌握数目比较及大小规律排序。 - 已学习至 100 以内数字，目前大约掌握至 70。 - 目前正在学习 2 的乘法表。 - 在书写数字及数字文字时偶尔会出现倒写，仍需提醒。
Attention / Focus 专注力		- His task completion time has improved from 2–3 hours previously to about 1 hour. - He is able to sustain attention better but may occasionally look at peers' answers. - 他的完成任务时间已有改善，从最初的 2 至 3 小时缩短至约 1 小时。 - 专注力有所提升，但偶尔仍会偷看同学的答案。
Self care 自理能力	- His self-care skills have improved but he still needs occasional reminders. - He can manage his personal belongings independently. - He is able to change his clothes by himself. - 他的自理能力已有改善，但有时仍需大人的提醒。 - 他能自己管理个人物品。 - 他能自己更换衣服。	- No major changes observed; he continues to manage his personal belongings and daily routines with minimal support. - 自理能力方面暂无明显变化，仍能在少量提醒下管理个人物品及日常事务。

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Social 社交发展	○ He can now join group play and willingly shares his toys. ○ He is able to control his emotions better once the reason behind his mistakes is explained. ○ 他现在能参与小朋友一起玩的活动，也会分享自己的玩具 ○ 当老师解释原因时，他能更好地控制情绪。	● He continues to engage well in group activities and maintains positive interaction with peers. ○ 他能持续参与群体活动，并与同伴保持良好互动。
Emotional & Behaviour 情绪与行为	● His emotions are now more stable and he can focus throughout each lesson. ● His emotional regulation has improved; he no longer cries when lightly bumped but will report to the teacher calmly. ● He can distinguish between intentional and accidental actions. ● He has developed the ability to protect himself and also shows care for younger children. ○ 他的情绪已明显稳定，每堂课都能专注完成。 ○ 他的情绪调节能力进步，被同伴轻碰也不会哭闹，而是会立即告诉老师。 ○ 他现在能分辨“故意”与“意外”。 ○ 他懂得保护自己，也会照顾年龄较小的小朋友。	● He is no longer resistant to learning and has developed a more proactive attitude. ● He no longer cries during tasks and is more willing to try. ● He shows good memory with repetition but requires more time to process and understand concepts logically. ○ 他已不再抗拒学习，并逐渐建立主动学习的态度。 ○ 在学习过程中不再哭闹，更愿意尝试完成任务。 ○ 他的记忆力良好，但在理解与逻辑思考方面仍需要更多时间

Conclusion 总结

Jared has shown consistent and meaningful progress across all areas, especially in language development, learning attitude, and emotional regulation. He is now more engaged and proactive in learning, showing greater willingness to participate and try without resistance. His memory remains a strength, as he is able to retain information well with repetition; however, he still requires more time and guidance in developing understanding and logical thinking. Moving forward, the focus will be on strengthening comprehension skills, improving writing accuracy (letters, numbers, and stroke order), and building his confidence in applying what he has learned more independently.

Jared 在各方面都展现出稳定且明显的进步，尤其是在语言发展、学习态度及情绪管理方面。他现在更投入学习，也更主动参与，不再抗拒任务。他的记忆力是优势，在重复练习后能良好掌握，但在理解能力及逻辑思维方面仍需要时间与引导。接下来将重点加强理解能力、巩固书写的准确性（字母、数字及笔顺），并提升他独立运用所学知识的信心。

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	P	
Independent 自立	P	
Helpful 乐于助人	P	
Responsible 责任感	P	
Ask for help 寻求协助	P	
Obedient 遵从指示	P	
Eager to mix 乐于交友	P	
Confident 自信	D	
Polite 有礼貌	P	
Good memory 记忆力	P	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	P	
Keep Environment Clean 保持环境清洁	P	
Ability to Tidy Things 整理东西	P	
Neatness of Homework 功课的整洁	D	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	P	
Stamina and Strength 体能	P	
Agility 敏捷	D	
Coordination and Motor Skills 肢体协调	D	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Colouring 填色	P	
Creativity 创意	P	
Neatness 清洁	P	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Understanding 理解能力	P	
Ability to Narrate 讲故事的能力	P	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	P	
Understanding 理解能力	P	
Enjoy Story Contents 明白故事内容	P	
Ability to Narrate 讲故事的能力	P	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Pitch and Rhythm 音准与节奏	P	
Group Participation 团队精神	P	
Expression 表情	P	
Actions 动作与舞蹈	P	
Body Language 肢体语言	P	

B = Beginning/Need guidance
 D = Developing/Able to handle with minimum guidance
 P = Proficient/Able to handle without guidance