

Name: Megan Chuah Mey Qi

Semester: 1st Semester 2025

Date: 31/5/2025

Semester Progress

Development Progress	Previous	Current
Motor Skill	1) She is not yet skilled in twisting activities. 2) She attempts to thread beads, but does not do it correctly. 3) She is unable to do tracing tasks, and even her colouring is not well-developed — she has difficulty maintaining focus and applies colour lightly. 4) When pasting stickers, she does not place them within the designated circles and pastes them wherever she likes.	1) Her twisting skills have improved — she now knows how to open and close tumblers and some toys. 2) She has mastered back-and-forth hand coordination when she is in a good mood, with some guidance. 3) She can colour very well now, although she still needs frequent reminders to continue. She has a free-spirited approach but is beginning to understand tracing, including letters of the alphabet. 4) She is able to locate specific points accurately.
Language & cognition	1) She does not understand most flashcards (pictures), except for those of animals. 2) Previously, she tended to express her needs mainly through emotions, such as frustration, and by seeking help. 3) She knows how to say numbers 1 to 10 in English and understands basic quantities. 4) She does not understand Chinese words.	1) She shows understanding of many flashcards (transportation, vegetables, household items/things she often sees). Sometimes she doesn't know the name of the object, but she understands what the object is used for — for example, a bucket is used to hold water. 2) Although she still communicates emotions, she has begun using simple words when the teacher asks what she wants. She has also started attempting short sentences, such as "I want bread" or "I want pencil." 3) She can say and remember numbers 1 to 20 in both English and Chinese, but she still doesn't understand quantities. 4) She has started to understand some simple Chinese words like 鼻子 (nose), 嘴巴 (mouth), 耳朵 (ears), 眼睛 (eyes), and 牙齿 (teeth). She cannot say these words clearly yet and needs some guidance, but she knows how to point to them.
3 Self care	1) She usually doesn't do things on her own and often asks for help.	1) Although she still asks for help sometimes, when the teacher encourages her to do things independently, she tries to do tasks by herself, such as taking a chair, putting on her shirt, and putting away her belongings and toys.

Development Progress	Previous	Current
4 Social	1) Previously, she didn't share anything with her friends at all. 2) She does not play with other children.	1) Now she shares her food, toys, and coloring pencils with her friends. However, if her friends reject her, she sometimes gets upset and makes a 'yee' sound. 2) She is able to play with others, such as holding their hands to dance. Sometimes, when she sees someone walking around, she will hold their hand and guide them to sit down. (This doesn't happen all the time.)
Emotional & Behaviour	1) She throws everything around her when she has a tantrum or feels rejected by the teacher or her friends. 2) She cries and makes noise non-stop, especially during bath time or when her hands or legs suddenly get stuck in her shirt or pants. 3) She likes to walk around.	1) Now she is better at calming down emotionally, and she looks at the teacher's face before throwing something — she is starting to understand what the teacher doesn't want her to do. 2) She is trying to calm herself down by counting numbers. 3) She likes to walk around when she is in large open spaces.

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	B	
Independent 自立	B	
Helpful 乐于助人	B	
Responsible 责任感	B	
Ask for help 寻求协助	P	
Obedient 遵从指示	D	
Eager to mix 乐于交友	B	
Confident 自信	B	
Polite 有礼貌	B	
Good memory 记忆力	P	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	B	
Keep Environment Clean 保持环境清洁	B	
Ability to Tidy Things 整理东西	B	
Neatness of Homework 功课的整洁	B	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	B	
Stamina and Strength 体能	B	
Agility 敏捷	B	
Coordination and Motor Skills 肢体协调	B	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Colouring 填色	B	
Creativity 创意	B	
Neatness 清洁	B	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Understanding 理解能力	B	
Ability to Narrate 讲故事的能力	B	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	B	
Understanding 理解能力	B	
Enjoy Story Contents 明白故事内容	B	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Pitch and Rhythm 音准与节奏	D	
Group Participation 团队精神	B	
Expression 表情	B	
Actions 动作与舞蹈	B	
Body Language 肢体语言	D	

B = Beginning/Need guidance

D = Developing/Able to handle with minimum guidance

P = Proficient/Able to handle without guidance