

Name: Daveon Goh Rui Xuan

Semester: 1st Semester 2025

Date: 31/5/2025

Semester Progress

Development Progress	Previous	Current
Motor Skill	1) He is able to write in a square line book using a fat pencil, but struggles with writing in a triple-line book. 2) His colouring appears random, with little sense of spatial awareness — colours often go outside the lines. 3) He is also unable to grasp the correct scissor grip, which affects his cutting accuracy. A. 手部运用尚不够稳定，动作的协调性仍有待加强，特别是在握笔和使用剪刀方面，相关技能尚未完全掌握	1) He now holds a regular pencil with an appropriate grip. 2) With continued practice, he has learned to write in a triple-line book. 3) His hand control has improved — he is now able to colour within the lines. Additionally, he has developed the correct grip for holding scissors and can cut more accurately. A. 手部控制能力已有明显提升，在进行书写或操作活动时较以往更为稳健。但仍需老师适时给予提醒与引导
Language & cognition	1) He now recognizes some simple words with the help of flashcards. 2) He has no knowledge of phonics. 3) In Bahasa Malaysia, he is not familiar with any words. 4) When reading Peter and Jane, he struggles to recognize most of the words. A. 对散卡的掌握程度较低 B. 之前的对话理解能力仅限于单词层面	1) He can remember more words on flashcards, especially in categories such as food, body parts, fruits, household items, colours, shapes, and transportation. 2) Able to identify the beginning sounds of objects when asked (phonics) 3) He can read parts of the Peter and Jane Book 1a, although he sometimes needs to repeat sections a few times. 4) In Bahasa Malaysia, he has started to read simple vocabulary. 5) He understands and responds in English, but his grammar and vocabulary are still limited. A. 现在认识的词比以前多了，特别是在动物和交通工具方面。 B. 已从单词层面的理解提升至初步掌握简单句子的表达与理解
Self care	A. Daveon has gradually started to grasp some basic self-care skills, though he still occasionally needs reminders and assistance from the teacher. B. He has also begun trying to drink milk slowly using a cup. 尚未建立清晰的自律意识与秩序感，在日常活动中仍需教师的提醒与引导。同时，聆听专注力亦有待提升，常在集体活动或讲解过程中分心，理解指令的能力尚不稳定。	1) He has started to manage basic self-care better and is learning how to bathe himself. 2) Currently, he eats and drinks milk rather slowly, so we use counting to help him speed up. 他的自理能力开始表现出较好的自律，能够自主处理生活中的部分事务。不过，由于容易分心，聆听能力仍需加强。课堂上有时无法专注听讲，老师需要多次提醒才能引起注意
Social	1) He is friendly and gets along well with others. C. He is also a talkative boy who enjoys engaging with people.	

Development Progress	Previous	Current
Emotional & Behaviour	1) When he is scolded, he tends to throw tantrums and cry in response. A. Daveon 性格较为固执，自我意识较强。当遇到老师拒绝时，他有时会表现出愤怒和不满的情绪。尤其是在老师要求他多次修改字体时，他会感到非常崩溃，情绪波动较大。	1) Still he shows tantrums but reduces a bit. 1. A. 他已经开始逐步学会情绪管理，发现错字时会主动提出修改，表现出较好的自我要求意识。

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	D	
Independent 自立	D	
Helpful 乐于助人	D	
Responsible 责任感	D	
Ask for help 寻求协助	D	
Obedient 遵从指示	D	
Eager to mix 乐于交友	D	
Confident 自信	B	
Polite 有礼貌	D	
Good memory 记忆力	D	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	B	
Keep Environment Clean 保持环境清洁	B	
Ability to Tidy Things 整理东西	D	
Neatness of Homework 功课的整洁	B	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	D	
Stamina and Strength 体能	D	
Agility 敏捷	D	
Coordination and Motor Skills 肢体协调	D	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Colouring 填色	D	
Creativity 创意	D	
Neatness 清洁	D	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Understanding 理解能力	B	
Ability to Narrate 讲故事的能力	B	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	D	
Understanding 理解能力	D	
Enjoy Story Contents 明白故事内容	D	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Pitch and Rhythm 音准与节奏	D	
Group Participation 团队精神	D	
Expression 表情	B	
Actions 动作与舞蹈	B	
Body Language 肢体语言	B	

- B = Beginning/Need guidance
 D = Developing/Able to handle with minimum guidance
 P = Proficient/Able to handle without guidance