

Name: Karsen Low Kar Sen

Semester: 1st Semester 2025

Date: 31/5/2025

Semester Progress

Development Progress	Previous	Current
Motor Skill		At this stage, he is not yet able to write independently and often holds the teacher's hand to complete writing tasks, indicating a lack of confidence and control in hand movements and coordination. 1) Able to trace simple lines (straight and curved) but uses incorrect hand posture. 2) Can perform twisting movements, though not skillfully. 3) Finger strength is weak (evident in tasks like pressing and tearing paper), and requires guidance to complete these activities effectively. 孩子在手部控制与书写能力方面仍需加强。目前尚无法独立进行书写，在写字任务中常会抓住老师的手一起完成动作，显示其在肌肉控制与手眼协调方面仍缺乏足够的信心与掌握能力
Language & cognition		1) He shows very little initiative in language; he often does not respond when the teacher asks questions and frequently cries. 2) In terms of vocabulary, he uses flashcards with animals confidently, but has limited use of vocabulary related to vegetables and household items, with a small vocabulary overall. 在语言上主动性较少，老师提问时常无回应且哭泣。建议多营造鼓励环境，使用简单提问和视觉辅助，多增加词汇输入，帮助提升语言表达和自信。
Self care		1) He is able to eat independently. 2) It is recommended that the mother gradually introduce a cup to help transition away from the milk bottle. 3) During nap time, he has started to fall asleep on his own without the need for a teacher to be beside him. Within a few days, he was observed taking his pillow and going to his designated bed on his own initiative. 4) He demonstrates an understanding of order and routine. With consistent reinforcement and structure, he has the potential to develop even greater stability and independence in daily routines.

Development Progress	Previous	Current
Self care		1) 孩子可以自行进食。 2) 建议妈妈开始为他准备杯子，逐步帮助他从奶瓶过渡到使用杯子。 3) 在午睡时间，他已经开始不需要老师陪伴就能自行入睡。短短几天内，他便能自己拿着枕头，走向自己的床位准备休息，展现出越来越强的独立性。 4) 他对生活中的次序有一定的概念。只要给予明确且连贯的引导，他有潜力在常规与自理方面表现得更加稳定和成熟。
Social	Not much mix around with others.	1) He has started to engage in play that involves taking turns, such as running around with younger children. However, his participation is not yet initiated by himself; he usually joins in when invited by others or guided by the teacher. 2) His interaction with peers is mainly expressed through imitating others' actions and participating in group activities. When he sees his classmates engaged in certain games or movements, he tries to mimic those behaviors as a way to join in. Although verbal communication is still limited, this is a positive sign of social development, indicating that he is gradually attempting to build connections with others. 与朋友的互动主要体现在模仿他人的动作并一同参与活动。当看到同伴在进行某些游戏或动作时，他会尝试模仿这些行为，以此方式融入团体。 虽然语言交流较少，但已经是社会性发展的一个积极信号，显示他正逐步尝试建立与他人的连接

Development Progress	Previous	Current
Emotional & Behaviour		The child has shown gradual progress in expressing his emotions. He tends to cry to communicate with the teacher, especially when he has just woken up or is unable to get what he wants However, there has been noticeable improvement in his emotional regulation — the duration of his crying episodes has shortened, and he is able to calm down more quickly. 在情绪表达方面已有所进展。他开始慢慢呈现自己的情绪，尤其是在刚睡醒或无法获得想要的物品时，会以哭泣的方式与老师互动。 不过，近期可以观察到他在情绪调节方面已有所改善，哭闹的时间逐渐缩短，情绪恢复也较为慢慢改善。

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	B	
Independent 自立	B	
Helpful 乐于助人	B	
Responsible 责任感	B	
Ask for help 寻求协助	B	
Obedient 遵从指示	B	
Eager to mix 乐于交友	D	
Confident 自信	B	
Polite 有礼貌	B	
Good memory 记忆力	B	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	B	
Keep Environment Clean 保持环境清洁	B	
Ability to Tidy Things 整理东西	D	
Neatness of Homework 功课的整洁	B	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	B	
Stamina and Strength 体能	B	
Agility 敏捷	B	
Coordination and Motor Skills 肢体协调	B	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Colouring 填色	B	
Creativity 创意	B	
Neatness 清洁	B	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Understanding 理解能力	B	
Ability to Narrate 讲故事的能力	B	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	B	
Understanding 理解能力	B	
Enjoy Story Contents 明白故事内容	B	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	B	
Pitch and Rhythm 音准与节奏	B	
Group Participation 团队精神	B	
Expression 表情	B	
Actions 动作与舞蹈	B	
Body Language 肢体语言	B	

- B = Beginning/Need guidance
- D = Developing/Able to handle with minimum guidance
- P = Proficient/Able to handle without guidance