

Semester Progress

Development Progress	Previous Phase Performance 前阶段表现	Current Phase Progress 本阶段进展
Motor Skill 大肌肉与精细动作	• Hand flexibility and strength have improved. • Can tear paper and color over a larger area. • Walks and runs steadily. • Demonstrates effort in tasks such as tearing paper, pressing pegs, and cutting with scissors, but finger strength is still developing. • Can stick stickers, though placement within the target area still needs improvement. • Experiences fear when feet leave the ground (e.g., climbing down from chairs), but handles it better than before. ○ 手的灵活性和力量都有提升。 ○ 能在较大范围内撕纸和涂色。 ○ 行走和跑步稳定。 ○ 在撕纸、钉钉子、剪纸等任务中表现出努力，但手指力量仍在发展中。 ○ 能贴贴纸，但位置准确性仍需练习。 ○ 离开地面时会有恐惧（如从椅子上下来），情绪比之前好，但身体仍会僵硬。	• Holds tweezers and tongs correctly and uses them with good control. • Shows improved hand-eye coordination and control in fine motor activities. • Able to paste stickers accurately within a given area. • Demonstrates better spatial awareness when colouring and pasting. • Still unable to hold scissors correctly; finger grip and cutting skills require further training. • Finger and wrist strength remain weak; grip consistency needs improvement. ○ 已成功完成 IEPD Level 1 所有任务。 ○ 能正确使用夹子（tweezer & tongs），控制能力良好。 ○ 精细动作中的手眼协调与控制能力有所提升。 ○ 能将贴纸准确贴在指定范围内。 ○ 在涂色与粘贴活动中，空间掌控能力有所进步。 ○ 尚未掌握正确的剪刀握法，剪纸能力需继续训练。 ○ 手指与手腕力量仍较弱，握笔稳定性需加强。
Language & cognition 语言与认知	• Can express needs using simple words and short sentences (4–6 words). • Recognizes animals and common objects on flashcards and can name them. • Can recognize colors; basic understanding of shapes (still unstable). • Can match shadows, colors, and similar items. • Memory and observation skills have improved; can follow instructions and remind teachers of forgotten items. • Can assemble 2–6 piece puzzles independently.	• Uses more words and forms more complete sentences during communication. • Able to recognize and name alphabets (A–D); beginning to connect sounds with letters. • Recognizes numbers (0–2) confidently; still developing understanding of quantity. • Able to recognize shapes and identify them in the environment. • Demonstrates good visual memory and recognition skills (animals, objects, food). • Able to match similar items, shapes, and sizes. • Requires more processing time for phonics and pronunciation; may confuse similar sounds but shows attempts to self-correct.

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Language & cognition 语言与认知	- 能用简单词汇和短句（4 - 6 个字）表达需求。 - 能认出闪卡上的动物和生活常用品，并说出名称。 - 能认颜色；对形状有基本理解（尚不稳）。 - 能进行影子、颜色和相似物品配对。 - 记忆力和观察力增强，能理解指令并提醒老师遗忘的东西。 - 能独立完成 2 - 6 片图。	- 在沟通中使用更多词汇，句子结构更完整。 - 能认读英文字母 A-D，并开始建立字母与发音的连接。 - 能稳定认出数字 0-2，但对“数量”概念仍在发展中。能辨认形状，并在生活环境中指出相关形状。 - 具备良好的视觉记忆与辨识能力（动物、物品、食物）。 - 能进行相同物品、形状与大小的配对。 - 在自然拼读与发音上需要较多处理时间，偶尔混淆相似音，但会尝试自我修正。
Self care 自理能力	- Can remove pampers and clothes independently; can put on clothes with some assistance. - Removes shoes and places them on the shoe rack; keeps personal belongings organized. - With teacher guidance, can put on pampers and pants. - 能独立脱尿片和衣物；穿衣仍需部分协助。 - 能脱鞋并放到鞋架上，个人物品整理整齐。 - 在老师辅助下能穿尿片和裤子。	- Able to complete simple tasks independently during activities (e.g., applying glue, completing tasks). - Shows independence in managing learning materials and participating in routines. - No longer requires diapers; able to urinate independently. - 在活动中能独立完成简单任务（如涂胶、完成作品）。 - 在学习与日常流程中展现出一定的独立性。 - 已不再需要穿尿裤，能够自行如厕（小便）。
Social 社交发展	- Will actively share toys or offer food to friends and teachers. - Social skills remain friendly and helpful. - 能主动与老师和小朋友分享玩具或食物。 - 性格依然友好，乐于助人。	- Participates actively during lessons and responds well to teachers. - Maintains positive interaction with peers and adults. - 在课堂中积极参与，并能良好回应老师。 - 与同伴及成人互动保持正向表现。
Emotional & Behaviour 情绪与行为	- He is gradually learning to adapt to changes and can handle them better than before. - However, he may sometimes become stubborn or get upset with the teacher when he disagrees with certain changes. - Shows clear improvement in self-regulation; less dependent on teachers. - Still may feel fear or cry in certain situations (e.g., being lifted high), but emotional control has improved.	- Demonstrates very good focus and is able to sit for longer periods during activities. - Shows improved attention and engagement in structured tasks. - Responds well to teacher guidance and classroom routines. - May require additional time to process and understand certain instructions, especially in learning tasks.

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Emotional & Behaviour 情绪与行为	- 如今他已经慢慢开始适应变化，面对改变时比以前更稳定。 - 但有时仍会因为坚持己见而固执，甚至会对老师生气。 - 自我情绪调节明显进步，依赖老师情况减少。 - 遇到害怕或特殊情况（如被举高）仍会哭，但情绪管理比以前更好。	- 在活动中专注力良好，能长时间坐定参与任务。 - 在结构化活动中的投入度明显提升。 - 能配合老师引导与课堂常规。 - 在部分学习任务中仍需要较多时间理解与处理指令。

Conclusion 总结

Chang Aun has demonstrated positive and steady progress across multiple developmental areas. He shows strong improvement in attention, participation, and learning engagement, and is able to remain focused for longer periods during structured activities. His visual learning ability is a clear strength, allowing him to recognize and absorb most of the taught content effectively.

In language and cognition, he is using more words and forming more complete sentences, though he still requires additional time to process information, particularly in phonics and numeracy concepts such as quantity. Continued guidance and repetition will support his understanding.

His fine motor skills have improved, especially in activities such as tracing, colouring, and pasting. However, finger and wrist strength remain areas for further development, particularly for writing and scissor use.

In terms of self-care, he has shown increased independence and is now able to manage toileting (urination) independently, reflecting meaningful progress in daily living skills.

Overall, Chang Aun is progressing well, with notable strengths in focus, participation, and visual learning. Continued support in fine motor development, language processing, and cognitive understanding will help him build greater confidence and readiness for more advanced learning tasks.

Chang Aun 在多个发展领域都展现出稳定且正向的进步，尤其在专注力、课堂参与度及学习投入方面表现明显提升，能够在结构化活动中维持较长时间的专注。他具备良好的视觉学习能力，能有效吸收大部分教学内容，是当前的重要优势。

在语言与认知方面，他已能使用更多词汇，并逐渐建立较完整的句子结构。但在信息处理上仍需要较多时间，特别是在自然拼读及“数量概念”等方面，仍需持续引导与重复练习来加强理解。

精细动作方面已有进步，在描线、涂色及粘贴活动中表现较好，但手指与手腕力量仍较弱，尤其在握笔稳定性及剪刀使用上，仍需进一步训练。

在自理能力方面，他已有明显成长，目前已不需要穿尿裤，并能够自行完成小便，显示其生活自理能力正在稳步建立。

整体而言，Chang Aun 正在良好发展中，专注力、参与度及视觉学习能力为其主要优势。未来建议持续加强精细动作、语言处理能力及认知理解，以进一步提升学习表现与整体发展能力。

GENERAL 整体表现	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Sharing 分享	P	
Independent 自立	P	
Helpful 乐于助人	P	
Responsible 责任感	P	
Ask for help 寻求协助	P	
Obedient 遵从指示	P	
Eager to mix 乐于交友	P	
Confident 自信	D	
Polite 有礼貌	D	
Good memory 记忆力	P	

CLEANLINESS 整洁	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Personal Hygiene 个人卫生	P	
Keep Environment Clean 保持环境清洁	P	
Ability to Tidy Things 整理东西	P	
Neatness of Homework 功课的整洁	P	

PHYSICAL DEVELOPMENT 体育活动	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Participation 参与	P	
Stamina and Strength 体能	D	
Agility 敏捷	B	
Coordination and Motor Skills 肢体协调	D	

ART AND CRAFT 美术与手工	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	D	
Colouring 填色	D	
Creativity 创意	D	
Neatness 清洁	D	

READING SKILLS 阅读	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Understanding 理解能力	P	
Ability to Narrate 讲故事的能力	P	

STORY TIME 故事	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Attention Span 专注时间	D	
Understanding 理解能力	D	
Enjoy Story Contents 明白故事内容	D	
Ability to Narrate 讲故事的能力	B	

MUSIC 音乐	GRADE	
	1 st SEMESTER	2 nd SEMESTER
Interest 兴趣	P	
Pitch and Rhythm 音准与节奏	B	
Group Participation 团队精神	P	
Expression 表情	D	
Actions 动作与舞蹈	D	
Body Language 肢体语言	B	

- B = Beginning/Need guidance
D = Developing/Able to handle with minimum guidance
P = Proficient/Able to handle without guidance